

**Institute Quality Assurance Cell**  
**Stakeholder Relationship Subcommittee**

**Report for Academic Year 2017-18**

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## **1. PARENTS' FEEDBACK-**

This year around 20 parents have responded to our request for feedback. 100 percent of the responses are from parents of B.Tech students admitted in the 2014-15. The parents see a positive change in their ward after completion of degree program. The Parents feel that their ward has more confident, smart, responsible and mature. Around 65 percent of the parents responded that their wards have acquired significant knowledge and skills. The courses taught at JIIT are 'up-to-date' according to 50 percent of parents and 'exceptional' as per 20 percent of the parents. 35 percent of parents are highly satisfied with admission procedure and 60 percent are satisfied. 60 percent of the parents have chosen JIIT for the education of their ward due to its technical strengths like teaching, faculty members, laboratory facilities etc., 50 percent have chosen for placements. 30 to 35 percent of parents have chosen JIIT due to location advantage and infrastructure. The overall rating of the program is as follows-

**Table 1- Parents Feedback**

Outstanding	Excellent	Very Good	Good	Fair
15%	30%	35%	15%	15%

### **Parents' Suggestions-**

The parents have offered many suggestions for improvement as listed below:

1. More interaction with the parents regarding the progress of wards every year
2. Bus facility for more areas
3. Students from far off distances be provided sufficient time margin to avail their reservations by train or by their flight journey. Over all the Institution is appreciable.
4. Infrastructure & course content further improve with changing times
5. Like other institutions, please provide preferential admission for UP domicile candidates.



## 2. ALUMNI FEEDBACK-

The following alumni have responded to our request for online feedback.

**Table 2: Alumni Responses**

S.No.	Name	Year of completion of degree	Name of Course	Higher Education after Graduation	Any competitive exam cleared after graduation	Your rank/marks in the competitive exam	If you are working please mention the name of your current organization and your designation
1	Shubham Nigam	2015	B.Tech	MBA from IMT Ghaziabad	Cleared CAT in 2016	97.9%	
2	Deshaj Pandit	2015	B.Tech	M.B.A. from NarseeMonjee Institute of Management Studies	Cleared CAT in 2018	94 percentile	Infosys Limited - Senior Systems Engineer
3	Rajat Sangamkar	2015	B.Tech				CEO, ShymonksCloudtech LLP
4	Amit Jaiswal	2015	B.Tech				Myntra Designs Pvt Ltd. (Senior Software Developer)
5	Anubhav Mishra	2017	B.Tech				Adobe Software Quality Engineer
6	Muskaan Garg	2017	B.Tech	M.Tech from Netaji Subhas Institute of Technology, Delhi	Cleared GATE in 2017	2694	
7	Saksham Bhardwaj	2017	B.Tech				NIIT MeanStack Developer
8	Krishan Gupta	2017	B.Tech				Blue Drop Pictures LLP, Technology Analyst
9	Shikha Manghi	2017	B.Tech				Infosys Ltd. Systems Engineer
10	Amit Sachdeva	2017	B.Tech	M.S. From Concordia university			Clerisy Solutions
11	Prathamesh Upadhyay	2017	B.Tech		Cleared GATE in 2018		Mtree Software Pvt Ltd
12	Sakshi Dubey	2017	B.Tech	M.S. from University of Florida	GRE and TOEFL	GRE: 308, Toefl: 109/120	
13	Nilesh Leve	2017	B.Tech				Bigdely Technologies
14	DHAIRYA GOYAL	2017	B.Tech		Cleared GATE in 2018	26 marks	TCS, Assistant Systems Engineer

The alumni have responded that competency levels of JIITians at their organisation are at par or better than other employees. They have responded that the courses such as Software development, Java, Software engineering, Data Compression, Data Structures and Algorithms, Operating Systems, Networking, OOPs, Presentation and Communication, Discrete Mathematics, Linux Shell scripting, Entrepreneurship development have helped in their development.

The alumni have recommended that new industry oriented courses such as Machine learning/AI, IOS, Web Development, Python, Systems Course, Foreign Language Course, Deep Learning, Design Pattern, Android programming/ modern mobile app developments should be included in curriculum.

The alumni have also suggested the following points:

- Promote Competitive Coding
- Reading classes - Discussing latest news, novels and trends (Non-credit course every semester with compulsory attendance designed in a way not to clash with exam preparation time)
- More personality development courses and many more courses for improving writing and speaking skills
- Faculty updated with latest technologies

The overall rating of the program is shown in Table 3.

**Table 3- Alumni Feedback**

Outstanding	Excellent	Very Good	Good	Fair
0%	14%	29%	43%	14%



### 3. STUDENTS EXIT FEEDBACK-

Feedback was taken from final year students on the last day of their college. The students were asked to fill a form to provide their feedback. They were asked to rate ten parameters on 1 to 5 scales where 1 means Fair, 2 means Good, 3 means Very Good, 4 means Excellent and 5 means Outstanding. Out of around 950 forms filled up by students, average scores have been calculated and shown in Table 4.

**Table 4: Students' Exit Feedback Rating**

SN	Items	BIOTECH	CSE-62	CSE-128	ECE-62	ECE-128	JBS	Fast Track	Total
1	Curriculum structure	3.0	3.2	3.6	3.2	3.6	3.1	3.3	3.3
2	Teaching and learning	2.7	2.7	3.6	3.4	3.5	3.0	2.9	3.1
3	Laboratory & IT facilities	2.8	2.9	3.6	3.2	3.4	2.7	3.2	3.1
4	Examination and evaluation system	2.7	2.7	3.7	3.4	3.5	2.8	2.9	3.1
5	LRC (Including digital library)	3.3	3.5	3.4	3.8	3.3	3.3	3.1	3.4
6	Hostel facilities	2.9	3.0	3.2	3.3	2.7	3.0	3.2	3.0
7	Mess facilities	2.7	2.2	3.3	2.6	3.0	3.2	3.1	2.9
8	Extracurricular activities	2.2	2.2	2.9	2.6	2.9	1.7	2.6	2.4
9	Services/interaction with Registry	2.5	2.8	3.0	2.9	2.9	2.6	2.4	2.7
10	Services/interaction with Accounts	2.5	2.7	3.2	2.8	3.0	2.6	2.4	2.7

**Table 5: Students' Exit Feedback related to T & P Cell**

(all figures in percentage)

	BIOTECH		CSE-62		CSE-128		ECE-62		ECE-128		JBS		FAST TRACK		Total	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Was T&P helpful when approached? (Y/N)	61	39	84	16	82	18	65	35	82	18	60	40	86	14	77	23
Were the preparatory sessions for placement organised by T&P useful? (Y/N)	37	63	57	43	58	42	53	47	51	49	35	65	48	52	53	47
Did student placement committee help in placement? (Y/N)	47	53	65	35	63	37	63	37	56	44	20	80	63	37	59	41

It may be observed from Table 4 that on average the students have 'Very Good' rating to all the parameters except 'Extracurricular activities' parameter in which the rating is 'Good'. The feedback related to T&P cell as shown in Table 5 highlights that 77 percent of the students feel that T & P was helpful when approached. Regarding preparatory sessions and students' placement committee the opinion of students is very much divided as around 50 percent of the students find these to be useful/ helpful.

The students have also made some specific comments about various things in IIIT. Some significant comments for JBS students are listed below:

1. T&P should arrange good companies for MBA
2. Students may be encouraged for extracurricular activities.
3. Focus more on practical issues than books and grades.
4. MBA in Jaypee is less known, marketing should be done.



#### 4. FACULTY FEEDBACK-

The annual feedback is sought from all faculty members of JIIT, on total 26 parameters. They were asked to rate the parameters on 1 to 5 scale where 1 means Fair, 2 means Good, 3 means Very Good, 4 means Excellent and 5 means Outstanding. On the basis of feedback collected from total 91 faculty members, department-wise average score and weighted average score have been prepared and shown in Table 6.

**Table 6- Faculty Feedback Scores**

Sl No	Parameter	CSE	ECE	BIO ECH	MATH	HSS	PMSE	JBS	Total	Rating
	<b>No. of Respondents</b>	<b>19</b>	<b>21</b>	<b>20</b>	<b>8</b>	<b>10</b>	<b>9</b>	<b>4</b>	<b>91</b>	
1	Employee Provident Fund	2.8	3.3	3.3	4.3	3.3	3.3	4.5	3.5	Very Good
2	Working environment such as the relationship with co-workers and superiors, organizational culture, etc.	2.9	2.5	3.1	3.1	3.2	3.8	4.5	3.3	Very Good
3	Library resources	2.9	3.3	3.3	3.1	3.4	2.9	3.5	3.2	Very Good
4	Scope of flexibility and innovation in-Teaching	2.9	2.9	3.0	3.4	2.7	2.8	3.8	3.1	Very Good
5	Infrastructural facilities -Cabin	1.9	3.3	3.0	2.9	3.6	2.4	4.3	3.0	Very Good
6	Infrastructural facilities - Computer	1.9	2.6	3.3	3.0	3.3	1.9	4.3	2.9	Very Good
7	Leave Travel Allowance benefit	2.3	2.4	3.0	3.3	2.7	2.0	4.5	2.9	Very Good
8	Administrative support	2.2	2.4	3.1	2.6	3.2	2.1	3.8	2.8	Very Good
9	Technical support (lab staff or Teaching assistants)	2.2	2.5	2.9	2.3	3.1	3.0	3.3	2.7	Very Good
10	ERP and Examination system support	2.4	2.7	3.3	2.9	2.7	2.1	3.0	2.7	Very Good
11	Medical reimbursement benefit	2.3	2.0	2.9	2.5	2.7	1.9	4.5	2.7	Very Good
12	Opportunity extended to participate in Faculty development/ training programs	1.9	2.3	2.9	2.8	2.8	2.8	3.3	2.7	Very Good

13	Infrastructural facilities - Telephone	2.1	2.3	3.0	2.9	3.2	2.0	3.0	2.6	Very Good
14	Experience gained from Faculty development/ training programs	1.9	2.2	2.7	2.4	2.7	2.4	4.0	2.6	Very Good
15	Research environment and support	1.8	2.1	3.0	2.6	2.6	2.4	3.8	2.6	Very Good
16	Salary as compared to- Other private teaching and research organisations	2.2	2.0	2.9	2.6	2.4	1.6	3.8	2.5	Very Good
17	Salary as compared to- AICTE norms	2.1	1.9	2.5	3.0	2.7	1.6	3.5	2.5	Very Good
18	Consultation / Grievances mechanisms	1.6	1.7	2.6	2.5	2.4	2.3	4.3	2.5	Very Good
19	Purchase, repair and maintenance	2.0	2.5	2.4	2.5	2.8	1.6	3.5	2.5	Very Good
20	Scope of flexibility and innovation in- Extracurricular and social activities	2.1	2.2	2.3	2.1	2.7	2.4	3.3	2.4	Good
21	Scope of flexibility and innovation in- Research and R & D projects	1.6	2.0	2.7	2.8	2.3	2.3	3.0	2.4	Good
22	Balance between your teaching and research workload	1.8	2.2	2.4	2.6	1.9	2.0	3.0	2.3	Good
23	Financial assistance to attend conferences, workshops etc	1.4	1.9	2.5	2.5	2.0	2.3	3.0	2.2	Good
24	Leaves	1.3	1.8	2.5	2.0	2.2	1.6	3.8	2.2	Good
25	Medical Insurance Benefit	1.7	1.5	2.6	1.5	2.4	1.4	3.0	2.0	Good
26	Scope of flexibility and innovation in- Consultancy and industry interaction	1.5	1.7	2.0	2.0	1.9	1.7	2.5	1.9	Good

*Handwritten signature*



5. Non-teaching staff feedback-

Table 3: Non-teaching staff feedback

S. No	Parameter	Average Score	Rating
1	Working environment such as the relationship with co-workers and supervisors etc.	3.1	Excellent
2	Infrastructural Facilities- Internet	3.1	Excellent
3	Infrastructural Facilities- Computer	2.9	Very Good
4	Infrastructural Facilities- Telephone	2.8	Very Good
5	Infrastructural Facilities- Cabin	2.7	Very Good
6	Job profile in terms of competency, workload, diversity of work etc.	2.6	Very Good
7	Consultation/ Grievances mechanisms	2.1	Very Good
8	Salary as compared to- Other private teaching and research organisations	2.1	Very Good
9	Career advancement opportunities	2.1	Very Good
10	Salary as compared to- Minimum wages notified by Govt. of India	1.8	Good
11	Training provided for your job	1.8	Good
12	Compensation and other benefits including leave	1.5	Good

Feedback has been collected from non-teaching staff of JIIT on 15 parameters. The results shown in Table 3 indicate that the staffs have given 'Excellent' rating to Working environment and relationship with co-workers and internet facility. The other infrastructure facilities such as cabin, computer, telephone etc. have been rated 'very good'. However, the score is low on training for job and salary related parameters.



## **6. Recommendations:**

On the basis of feedback reports of various stakeholders, the following recommendations are given by the subcommittee:

1. Parents may be invited at the beginning of every year for interaction and sharing their concerns with Management/Faculty members for improvement.
2. Need for improving the skills required for cracking GD's and Interviews through pre-placement training of students.
3. More workshops/extra-curricular activities are conducted, for holistic development of students.
4. Enhancing the Industry-Institute interface for enriching the minds.
5. New Industry oriented courses such as Machine Learning/AI, IOS, Web Development, Python, Systems Course, Foreign Language Course, Deep Learning, Design Pattern, Android Programming Modern Mobile App Development be included in curriculum.
6. Soliciting more training and consulting/workshops with Industry for enriching the faculty members' skills to improve their classroom teaching skills.
7. More FDP's be conducted for new join faculty members for improving their teaching.
8. Workshops/training is conducted for Non-teaching staff to improve their interpersonal skills.
9. Faculty members be given more flexibility in their teaching , research and consultancies.
10. Faculty members may be given some flexibility in their working hours to improve their work-life balance.
11. Compensation and other benefits may be enhanced for faculty and non-teaching staff.

